

**The Chinese University of Hong Kong
English Language Teaching Unit
Outcome Statement for the 8-unit ELTU Programme**

Language Competency & Intellectual Skills	Writing modality	
	PLO 1	Write accurate, clear and well-structured texts for academic and professional purposes , such as summaries, essays, letters and reports, highlighting the relevant salient issues, expanding and supporting points of views, providing reasons and relevant evidence, and ending with a logical conclusion.
	PLO 2	Write personal accounts , texts for aesthetic and non-academic purposes, and expressing thoughts and opinions about abstract and/or cultural topics, such as music and film, describing experiences, feelings and events in sufficient detail.
	Speaking modality	
	PLO 3	Give informative and persuasive presentations on a range of subjects related to the learner's field of interest/study in a logical and coherent manner with an awareness of the target audience and contexts.
	PLO 4	Participate in discussions and interviews by expressing himself/herself clearly and fluently and with confidence and spontaneity.
	PLO 5	Give clear descriptions with an appropriate level of detail related to a range of subjects in the learner's field of interest/study which are either concrete or abstract in nature.
	PLO 6	Produce intelligible and comprehensible speech.
	Reading modality	
	PLO 7	Read independently, adapting style and speed of reading to different texts and purposes, with a broad and active reading vocabulary.
	PLO 8	Understand in detail a range of texts, identifying finer points of detail, including attitudes and implied as well as stated opinions.
	Listening modality	
	PLO 9	Understand and follow the essential points and features of a range of spoken genres, including lectures, talks and seminars, and other forms of academic and professional presentations.
PLO 10	Understand a range of spoken discourses, identifying attitudes and implied as well as stated opinions.	

	Criticality	
	PLO 11	Analyse, evaluate and synthesise ideas, concepts, information or issues critically , and formulate original/personal responses with sound reasoning and relevant evidence.
Values & Attitudes	PLO 12	Demonstrate academic integrity and honesty in the completion of assignments and assessments, and observe ethical standards .
	PLO 13	Embrace collaborative learning , and work effectively in a team with professionalism and compassion.
	PLO 14	Display intercultural communication competency with cultural sensitivity and global perspective .
	PLO 15	Develop the learner's capacity for independent or lifelong language learning .

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Mapping courses to the programme-level learning outcomes

Use **crosses** (X) to indicate how particular courses map to programme-level learning outcomes

ELTU Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13	PLO 14	PLO 15
1001	X		X			X		X		X	X	X			X
1002	X		X		X	X	X	X			X	X			X
2005			X			X	X		X			X	X		X
2006	X	X	X		X	X	X		X				X		X
2011	X	X	X	X	X	X	X	X	X	X	X	X		X	X
2012	X	X	X	X	X	X	X		X		X	X	X	X	X
2013	X		X	X	X	X	X	X	X	X	X	X			X
2014	X		X		X	X					X	X	X		X
2015	X		X	X		X	X		X		X	X	X		X
2016	X	X	X	X	X	X			X						
2017	X		X		X	X		X			X	X			
2018	X		X		X	X	X	X	X			X	X		
2019	X		X		X	X	X	X	X		X	X			
2020	X		X		X	X	X	X			X	X	X		
2021	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2022	X		X		X	X	X	X			X	X			X
2023	X		X		X		X	X	X	X	X	X	X	X	X
2024	X		X		X	X	X	X			X		X		X
2026	X		X		X	X	X				X	X	X		
2202	X		X	X	X	X			X	X	X	X	X	X	X
2203	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2403	X	X										X	X		X
2411	X	X		X			X	X	X		X	X	X	X	X
2412	X		X	X	X	X	X	X	X	X	X	X	X	X	X
3011	X	X	X	X	X	X	X		X	X	X	X		X	X

3012	X		X	X	X	X	X	X	X	X	X	X	X	X	X
3013	X	X	X	X	X	X	X		X	X	X	X	X	X	X
3014	X			X	X	X					X	X	X	X	X
3016	X		X		X	X	X	X		X	X	X			X
3017	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3018	X	X	X	X	X	X				X	X	X	X		
3020	X		X	X	X	X				X	X	X			
3021	X		X		X	X	X		X		X	X		X	X
3024	X		X	X	X	X	X	X	X		X	X		X	X
3412	X		X	X	X	X	X	X	X	X	X	X	X	X	X
3413	X			X	X	X	X	X			X	X		X	X
3414	X	X		X	X	X	X	X	X	X	X	X	X	X	X
3415	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3502		X	X		X	X						X			
3503		X	X	X		X	X		X		X	X	X	X	X
5501			X			X	X		X			X	X		X

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